

Fruitland District #373

Payette County

303 Southwest 3rd Street, Fruitland, ID. 83619

Phone: (208) 452-3595 Fax: (208) 452-6430

Clark Adamson, Superintendent

District Characteristics 1996-97

Fall Enrollment 1996-97	1,316	Special Education:	
Average Daily Attendance	1,245	Special Education Students	111
State Ranking per ADA	44	Gifted and Talented Students	35
Number of Schools (sites):		Number of LEP Students	53
Elementary	1	National School Lunch Program:	
Secondary	2	% Average Daily Participation	62%
Number of Schools:		% Free and Reduced Meals	30%
Accredited	3	Average Lunch Price - Elementary	\$0.95
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.00
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1995-96	648
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	58		
Other Completions*	4		

* Includes Certificates of Completion, State Diplomas and High School Equivalencies (age 19 & under)

Superintendent's Highlights

The Fruitland School District developed its School Improvement Plan during the 1996-97 school year. The district's plan aims to promote and continue systemic change in teaching and learning. The plan has been developed in accordance with Idaho's 1996 Statewide Strategic Plan for elementary, secondary, and post-secondary public education. Also, the plan includes the National Educational Goals 2000 which is designed to improve education through family-school-community relationships. This plan has been developed and its implementation will continue to be monitored by a broad-based panel made up of school district personnel, community members, parents, and business leaders.

Progress Towards Meeting District Goals

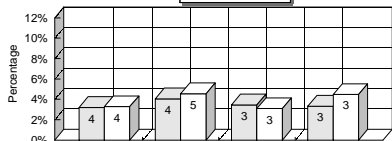
1996-97 Goals	Progress
Provide a new facility to meet the needs of students grades 5-8	The district completed the construction of a new middle school for occupancy beginning the 1996-97 school year.
Implement a district-wide athletic track program	Design and construct a latex/polyurethane track during the summer of 1997 to be ready for use at the beginning of the 1997-98 school year.
Promote the effective use of appropriate technology to improve instruction for all students as part of the district's strategic plan	The district provided additional computers, printers, training, e-mail, and Internet access to all staff and students.
Provide a safe, drug-free and disciplined environment conducive to learning for all students as part of the district's strategic plan.	The district hired a resource officer, and provided workshops and training for all staff and students.
Provide healthy and safe facilities for the district's elementary and high school students.	The district replaced the gymnasium roof during the 1996-97 school year and is designing a new heating and air conditioning system for the elementary school to be completed during the summer of 1997.
Raise the reading achievement of students kindergarten through the fourth grade.	The district has provided training for staff regarding the Accelerated Reader Program and provided software and related materials to be utilized by staff and students.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	45.65%	37.74%	83.39%
Black	0.00%	0.00%	0.00%
Hispanic	7.50%	6.69%	14.19%
Nat. Amer.	0.32%	0.16%	0.48%
Asian	0.97%	0.97%	1.94%
Total	54.44%	45.56%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
95-96	3.20%	4.04%	3.45%	3.33%
96-97	3.28%	4.55%	3.09%	4.48%

Numbers in graph represent actual dropout counts per grade

Financial Information 1996-97

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$620,298	12.51%	\$1,505,642	22.46%
Other Sources	59,970	1.21%	340,177	5.07%
State	4,275,409	86.27%	4,457,866	66.47%
Federal	254	0.01%	402,567	6.00%
Total	\$4,955,931	100.00%	\$6,706,252	100.00%

Supplemental Information:

Property Tax Replacement	\$176,463
Lottery Revenues	\$53,983
Technology Grant	\$63,649

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$3,443,376	67.63%		
M & O Support Programs	1,593,576	31.30%		
M & O Other	54,449	1.07%		
Total M & O	\$5,091,401	100.00%	\$4,088	81
Total ALL Funds	\$6,971,671	100.00%	\$5,598	76

Tax Levies at 9-1-96

	Total	Per ADA	Rank
Property Market Values	\$191,502,504	\$153,762	71
Total M & O Levy	0.003157299		66
Total School Levy	0.007691391		15

Staff Data 1996-97

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	32.34	21	Beginning Salary on Schedule	\$19,360
Secondary Teachers	37.07	15	Highest Salary on Schedule	\$37,133
Administrators	5.49	227	Average Elementary Teacher's Salary	\$28,428 86
Other Certified Staff	5.80	215	Average Secondary Teacher's Salary	\$31,888 20
Total Certified Staff	80.70	15	Superintendent's Salary	\$73,099 28
Total Non-Certified Staff	42.63	29		

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).
 "Totals" may not sum due to rounding.

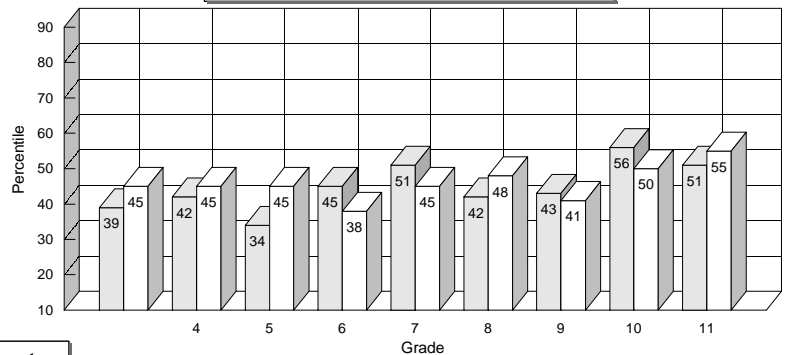


Testing Information 1996-97

Grades 3 through 8 participate in ITBS and grades 9 through 11 participate in TAP standardized testing of basic skills. This graph indicates where students in each Idaho district place in relation to students nationally (the national average percentile is 50).

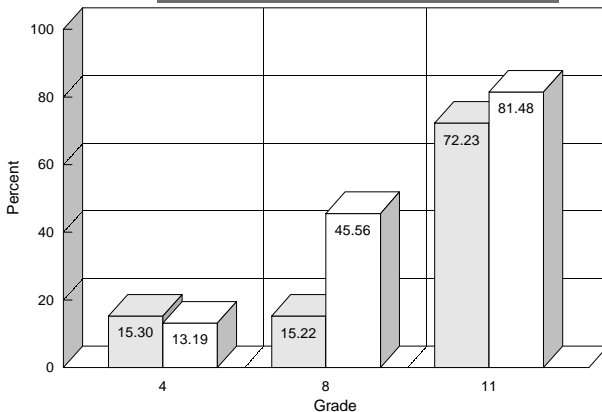
Standard Testing Results

ITBS and TAP



Direct Writing Assessment

percent proficient at grade level



The direct writing assessment provides another indication of what our students know and are able to do in this basic skill area,